

Timeline for Snowmen at Night – Grades 3-4

December 11th

The partner list will be emailed to each participant. You will also receive the date and time of your videoconference.

By December 20th

You should have contacted your partner just to touch base and introduce yourself. If you have tried to contact your partner, but they have not responded by January 15th, please contact Kim Wienken or Michele Lyles.

December 16th-January 21st

- Participating classes will read the story *Snowmen at Night* by Caralyn Buehner. The book may be found in your school library or can be read online at <http://www.wegivebooks.org/books/snowmen-at-night>.
- Whole Group Model Lesson: Brainstorm words related to winter to create a class poem. Students and teacher will create a rhyming poem that includes at least 1 metaphor, 1 simile, and follow an AB rhyming pattern. Encourage students to use all types of Figurative language (Alliteration, Hyperbole, Imagery, Onomatopoeia, and Personification) to create imagery in the poem. The teacher and the students will work together to write a short poem about what its snowman does for fun at night. Each class will also generate a list of 3 clues about what the snowman does at night. Discuss what makes a good clue.
- Small Group Activity: After the class has finished writing a class poem and 3 clues together, the teacher will divide the class into groups of 4-5. Students will write their own poem about what their snowman does at night. Poems should include the same figurative language that was used in the class poem.
- After groups are finished writing their poems, they can create a visual of their snowman to go with their poem. Students can also use various programs to create their snowman. Programs include but are not limited to: Kidpix, Build a Snowman website www.agame.com/game/build-a-snowman. Ipad apps: Doodle Buddy, Toontastic, and StoryKit. Groups can also create their snowman using craft materials such as construction paper, paper plates, glitter, tissue paper, etc.

By January 22nd

Email your partner the three clues from each group.

January 23rd-24th

Read your partner's clues to the class and see if they can guess what the snowmen did at night.

January 27th – January 31st

Meet with your partner's class via videoconference. Groups will take turns reading the clues to see if the other class can accurately guess what the snowman did at night. A spokesperson from each group will read the poem to reveal what the snowman actually did at night.