Welcome to Math Madness. We are glad you decided to join us. Here is a step by step checklist to get you up and running! Remember that the problems need to be kept confidential because they will be used from year to year.

1. Getting your $4^{\text {th }}$ grade teachers ready to compete!
_ Show Math Madness Video to build excitement.
_ Show Math Madness PowerPoint so teachers know how the game is played.
(Remember: All $4^{\text {th }}$ grade classes on a campus must compete. The actual competition will take no more than one hour of class time.)
_ Share the practice problems with the teachers through email. Teachers can also use the Exemplar problems as well.

- Have teachers sign up with you when they want to have their class compete.
(Remember: The window for class competitions is April $15^{\text {th }}-$ May $3^{\text {rd }}$.)

2. Getting the materials ready for competition.
_ You will need $369 \times 12$ (or larger) manila envelopes.
(This will be enough for one set. I have 2 sets so that I am ready to go when I have competitions scheduled back to back.)
_ Label each envelope with the team number and problem number.
Example for Team 1 (repeat for all 6 teams);

$\qquad$ Photo copy six copies of each problem on white paper for each class that is competing. For example, if you have five $4^{\text {th }}$ grade classes you will need 30 copies, ( $6 \times 5=30$ ) Remember these problems are secure and should not be seen by the $4^{\text {th }}$ grade teachers until the day of the competition.

- Photo copy six copies of each problem (including the bonus and tie breaker questions) on colored paper (any color will do) for each class that is competing. For example, if you have five $4^{\text {th }}$ grade classes you will need 30 copies. ( $6 \times 5=30$ )
_ Stuff the envelopes with the 2 copies of each problem, one white and one color. Remember that only the white copy will be scored.
_ Sort the envelopes. This can be done one of 2 ways. You can group them by problems or group them by team.

3. What the teachers need to do.
$\qquad$ Divide the class into 6 teams. This can be done however they want. They can spread out their high students, randomly pick, etc. It is suggested that they have their students solve a couple of practice problems in these groups before the day of the competition.
4. The competition

Have all the $4^{\text {th }}$ grade classes at a school compete.
_ Each round is timed as follows: Rounds 1 and 2 are 5 minutes and rounds 3 and 4 are 7 minutes. The tie breaker problem is until the students finish the problem but should not take longer than 5 minutes.
Gather the scores and send completed scores sheets to either Tamara or Ellen.
5. Video Conference Competition

Make photo copies in white and color of the new problems.
(This is a repeat of step 2, except you only have to make copies for one class.)
Compete against another school.
_ Turn in your school's score sheet to either Tamara or Ellen.
_ Attend the announcement of the winner.

