



# FBISD MS/HS Poetry Slam Evaluation Rubric

Poet's Name: \_\_\_\_\_ School: \_\_\_\_\_

Title of Poem: \_\_\_\_\_

<i><b>CRITERIA</b></i>	<i><b>1</b></i>	<i><b>2</b></i>	<i><b>3</b></i>	<i><b>4</b></i>	<i><b>5</b></i>
<i><b>The Poem</b></i>					
The poem is well crafted and demonstrates effective use of poetic language, which may include figurative language and/or rich vocabulary.					
The poem clearly conveys an idea and a point of view.					
The poem captures and conveys human emotion and experience.					
The poem is creative and original. It is evident that the poet put thought into their words.					
<i><b>Interpretation</b></i>					
The poet's body movement, facial expressions, and gestures are consistent with the mood of the poem.					
The poet conveys energy and emotion that is consistent with and enhances the idea and mood of the poem.					
Proper use of school appropriate language is used consistently throughout the poem.					
<i><b>Performance</b></i>					
The poet introduced him/herself and the poem's title.					
The poet projects his/her voice. Pacing and timing were appropriate (not too fast, not too slow, 30 seconds to 2 min.).					
Eye contact clearly demonstrates that the poet effectively performs to the audience. His/her performance was engaging and thought provoking.					
<i><b>Notes to the Poet...</b></i>	<i><b>TOTAL SCORE</b> _____/50</i>				
_____					
_____					
_____					
_____					